

SPANISH AB INITIO

Core Syllabus

It is divided into seven topics with which the students should become familiar in order to develop a vocabulary range that covers the most common situations in everyday life. These topics are:

Topic	Sub-topic
1. The individual	The self and others The home
2. Education and work	School Future plans
3. Town and services	Shopping Public services and communication
4. Food and drink	Shopping Eating out Food
5. Leisure and travel	Hobbies and free time The area Holidays and travelling Accommodation
6. The environment	Weather Physical geography / the world Environmental concerns
7. Health and emergencies.	Physical health Emergencies

Principles of course design

Applying high order skills

In designing Spanish AB Initio course, the teachers pay attention to variety, integration, whole-class projects, learning beyond the classroom, transparency and personal development.

Through a student-centred approach, the teachers ensure that their students are given the opportunity to develop characteristics such as self-confidence, self-expression and sensitivity to others. Students are given the opportunity to bring their own interests to the classroom.

Students are encouraged to become independent learners. Different ways of encouraging learner autonomy are:

- Eliciting grammar and/or pronunciation rules from given texts.
- Writing a learner's diary and reflecting on how the language works.
- "Reading for gist" activities, where the students are trained to deal with texts that contain previously unseen vocabulary.
- Role plays
- Information gap activities
- Extra-curricular activities

3. Semester by semester calendar

<u>No</u>	<u>Week</u>	<u>Assessment</u>	<u>Details</u>
4	Jan 21 st – 25 th	Internal assessment 1: Interactive oral activity (environment)	January 07
7-8	Feb 11 th – Feb 22 nd	Subject Evaluation 1 Education and work	January 07 and June 07
9	Feb 25 th - Feb29 th	Internal Assessment 2: Interactive oral activity (Education and work)	January 07
13-14	March 31 st – April 11 th	Subject Evaluation 2	January 07 and June 07
18-20	May 8 th – May 22 nd	Mid Term Examinations	January and June 07 within lessons
24	June 30 th - July 4 th	Internal Assessment 3: Interactive oral activity 3	January 07
26-27	July 15 th – July 25 th	Subject Evaluation 3	June 07 and June 08

29-30	Aug 4 th - Aug 15 th	Mock examinations	January 07
32	Sept 2 nd - Sept 5 th	Individual Oral Exams	January 07
33	Sept 8 th – Sept 12 th	Individual Oral Exams	January 07
37-38	Oct 6 th – Oct 17 th	Final examinations	June 08 and January 08
	Nov 2 nd – Nov 22 nd	IB Examinations	January 07

4. Assessments

External Assessment: Written Component 70%

Two written papers externally set and externally assessed

Paper 1: Text Handling 1½ hours 40%

Text-handling exercises based on four written texts

A short writing exercise in response to the fourth text

Paper 2: Written Production 1½ hours 30%

Section A: Short writing task

One writing task from a choice of two

Section B: Extended writing task

One writing task from a choice of three

Internal Assessment: Oral Component 30%

Two oral activities to be internally assessed by the teacher and externally moderated by the IBO

Individual Oral 15%

Short interview with the teacher

Interactive Oral Activity 15%

The mark of one interactive oral activity

Assessment Criteria

The method of assessment used by the International Baccalaureate Organization is criterion referenced, not norm-referenced. It judges candidates by their performance in relation to identified assessment criteria and not in relation to the rest of the candidates.

A number of assessment criteria have been identified for each part of the assessment for which there is no paper-specific markscheme—paper one (written response), paper 2 (written production) and internal assessment (oral). These criteria are related to the objectives established for the language *ab initio* course.

The written response in paper 1 is externally assessed according to the following assessment criterion.

Criterion A Communication skills

Paper 2 (written production) is externally assessed according to the following three assessment criteria.

Criterion A Language

Criterion B Communication skills

Criterion C Presentation

The oral component is internally assessed according to the following three assessment criteria.

Criterion A Language

Criterion B Communication skills

Criterion C Interaction

5. Resources

Books

Student book. Avancemos Level 1 High School, Mc Dougal Littell

Practice book, Avancemos Level 1 High School, Mc Dougal Littell

Student book. Avancemos Level 2 High School, Mc Dougal Littell

Practice book, Avancemos Level 2 High School, Mc Dougal Littell

Reinforcing grammar, dictionaries, reading

Spanish Learner's Dictionary, BBC Series

Dictionary and Vocabulary Build, Oxford

Dictionary Pocket, Oxford

Most Useful Spanish words, UN

Spanish Visual Language Guide, Barron's

First Spanish reader, Angel Flores

Intermediate Spanish: Grammar & workbook, Wilkie Arnaiz

Cultural information on Spanish-speaking countries

Discovery Channel: Spain

Discovery Channel: South America

Insight Guide: Cuba

Living abroad in Spain

Links in Spanish

Noticias (News)

<http://www.elmundo.es>

<http://www.elpais.com/>

<http://www.clarin.com/>

<http://www.elcomercioperu.com.pe>

<http://www.eluniversal.com.mx/noticias.html>

<http://news.bbc.co.uk/hi/spanish/news/>

Diccionario, Gramática (Dictionary, Grammar)

<http://www.rae.es/>

<http://www.elmundo.es/diccionarios/>

<http://www.conjugation.org/>

Motores de búsqueda, enciclopedias (Research, encyclopaedias)

<http://www.google.com/intl/es/>

<http://es.wikipedia.org/wiki/Portada>

Turismo y viajes (Tourism and travelling)

<http://www.tourspain.es/es/Home/ListadoMenu>

<http://www.visitmexico.com/wb2/>

<http://www.peru.info>

<http://www.visitcostarica.com>

<http://www.venezuelatuya.com>

Noticias, entretenimiento, música, deportes, moda y salud

News, entertainment, music, sports, fashion and health

<http://www.terra.com/>

www.consumer.es

Auto-aprendizaje

Self-learning

www.bbc.co.uk/languages/spanish/

<http://www.aprenderespanol.net/>
<http://www.linguascope.com/>
<http://www.languageguide.org/espanol/>

Comida-Food

<http://www.karlosnet.com/>

Clasificados-Classified

<http://www.paginasamarillas.es/>

Historietas y dibujos animados (Comics and cartoons)

<http://www.alfaguara.com/manolito/>

<http://mafalda.dreamers.com/>

<http://www.condorito.cl/>

6. Exemplars

See attachment

7. Pictures

See attachment